

Read Aloud



Why Read Aloud?

Reading aloud to your children is one of the most important habits to foster at home because just as we speak to them, for the same reason, we read to them:

- * to calm them down
- * to form a bond
- * to awaken curiosity
- * for inspiration
- * to instill in them the love for reading

When reading aloud to them we also:

- ◆ Prepare them to associate reading and pleasure
- ◆ Create the knowledge bases
- ◆ Build their vocabulary
- ◆ Offer them a model of the reader

HOW AUDIO PROMOTES LITERACY

BENEFITS OF AUDIO TO LEARNING HOW TO READ

The single most important activity for building the knowledge required for eventual success in reading is reading aloud to children.

-Becoming a Nation of Readers: The Report of the Commission on Reading

INCREASES READING
ACCURACY BY
52%



IMPROVES
COMPREHENSION
BY **76%**

Provides context, helping children decode words and comprehend challenging text.

TEACHES

INCREASES
READING SPEED

PRUH • NUHN • SEE • YE • SHUN

EXPANDS
VOCABULARY

IMPROVES
FLUENCY

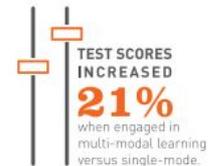
BENEFITS OF AUDIO TO OTHER TYPES OF LEARNING

Children who are better listeners are also better learners.

-North University of Texas professor emeritus Sara Lundsteen



85%
of what we learn,
we learn by listening.



Combining print and audio
increases recall **40%**
over print alone.



2 GRADE
LEVELS

Students can listen and
comprehend 2 grade levels above
their reading level.

INCREASES
MOTIVATION
BY **67%**



27%
of the K-12 population
are auditory learners.

Strategy on how to conduct Read Aloud



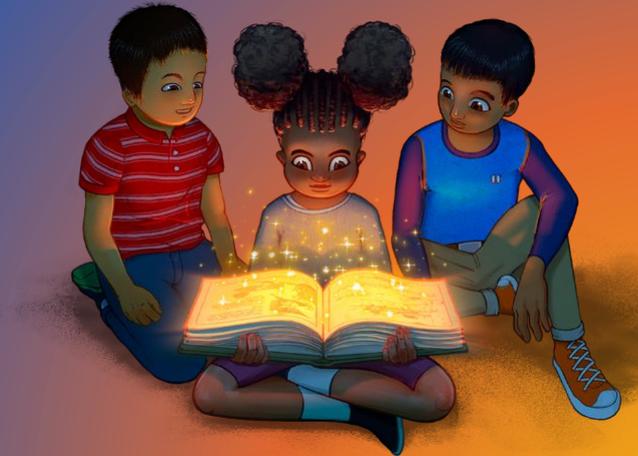
STEPS to Read Aloud

- I. Engage your child by making real life connections and Identifying parts of text and parts of the book.
- II. Create a dialog by asking questions before, during and after reading.
- III. Review and discuss parts of the story.

Don't Forget to have fun while reading!



I. ENGAGE YOUR CHILD

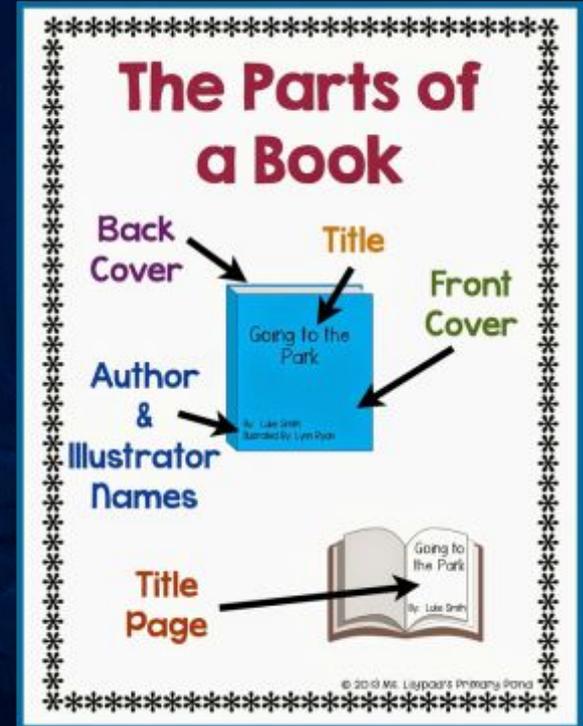


Parts of a Book & Text

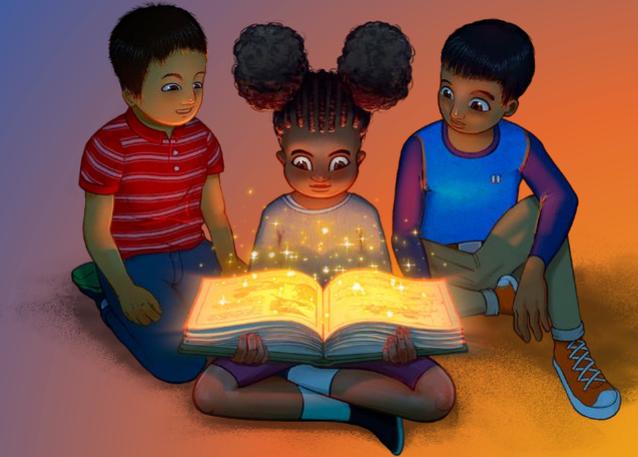
Pointing at parts of a book and text, helps build better understanding of the story as a whole. After you identify the parts of the book or text, ask your child if they can show you where to find it.

CAN YOU FIND...

- ◆ The front of the book
- ◆ The back of the book
- ◆ The title
- ◆ The author's name
- ◆ The illustrator's name
- ◆ The spine
- ◆ A page in the book
- ◆ A word on a page
- ◆ Where to start reading
- ◆ A period or question mark
- ◆ A capital letter
- ◆ A lower case letter



II. GET THE CONVERSATION STARTED BY ASKING QUESTIONS



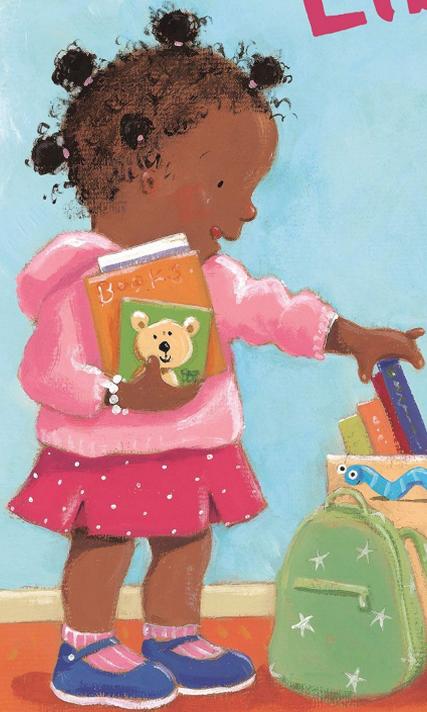
Asking the Right Questions

When reading with your child, see if they understand by **asking questions**. Don't just ask questions at the end, it's important to **create a conversation and check their understanding** before, during and after reading.



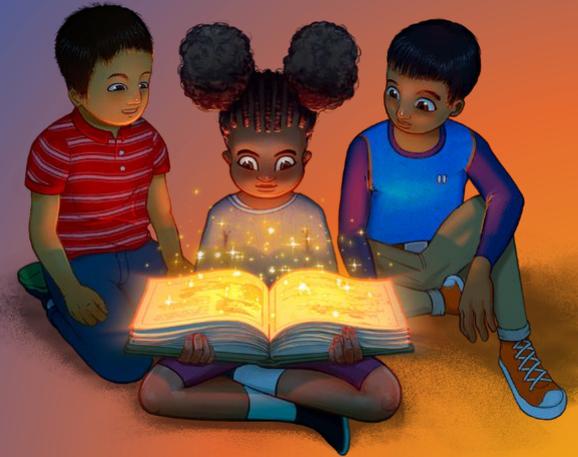
Lola
READS

Lola at the Library



Anna McQuinn

Illustrated by
Rosalind Beardshaw



1. Before Reading

Choose 1-3 questions



Questions to ask *Before Reading*

- ◆ What do you think will happen in this story?
- ◆ What do you think could be the problem?
- ◆ Where is the setting of the story?
- ◆ What do you know about this topic?
- ◆ What does this story make you think of?
- ◆ What are you wondering?
- ◆ What does the title tell you?



2. During Reading

Choose 1-3 questions



Questions to ask *During Reading*

- ◆ What do you think will happen next?
- ◆ What can you tell me about the story so far?
- ◆ How do you feel about the story so far?
- ◆ What questions do you have?
- ◆ Why do you think the character did that?
- ◆ What would you have done?



3. After Reading

Choose 1-3 questions

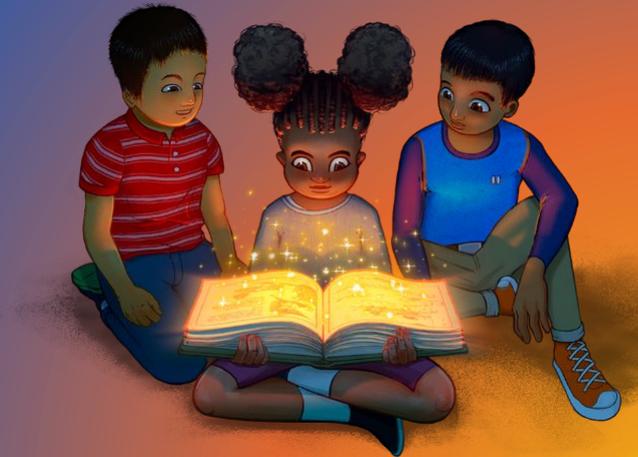


Questions to ask *After* Reading

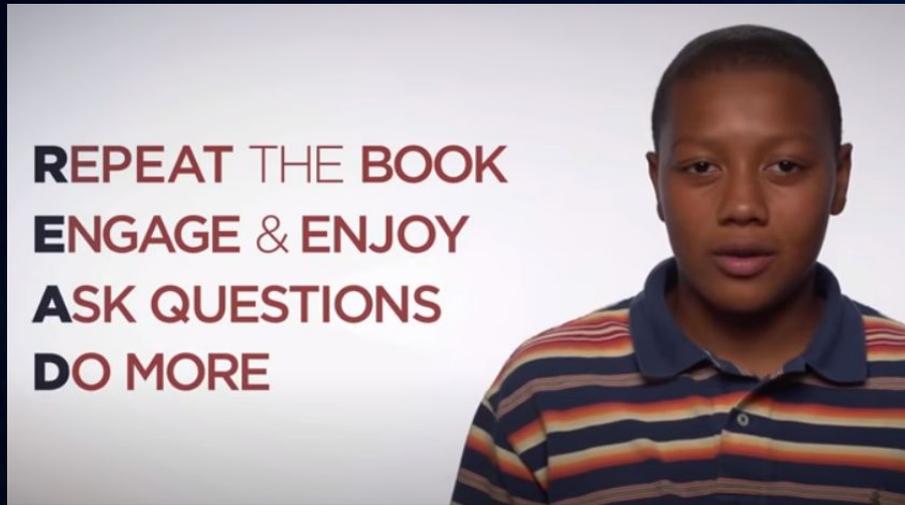
- ◆ What was the title?
- ◆ What was the problem/solution in the story?
- ◆ Why do you think the author wrote this book?
- ◆ What was your favorite/least favorite part?
- ◆ What would you change about the story?
- ◆ What will happen next?



III. REVIEW, DISCUSS AND HAVE FUN



Video



SUGGESTIONS

- ◆ Make it part of their bedtime routine
- ◆ Make it fun and relaxing
- ◆ Let the child choose the book



When children see adults read they are more likely to become readers.



Thanks!



QUESTIONS?

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